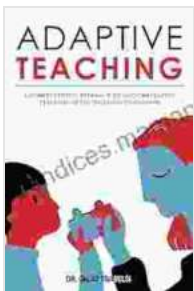


# A Comprehensive Approach to Accommodation Teaching in the Inclusive Classroom

In an inclusive classroom, all students are welcome and supported, regardless of their individual needs. This means that teachers must be prepared to provide accommodations for students with disabilities, so that they can access and participate in the general education curriculum.



## Adaptive Teaching: A Comprehensive Approach to Accommodation Teaching in the Inclusive Classroom

by Dr. Gilat Trabelsi

★★★★☆ 4.6 out of 5

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Accommodation teaching is a specialized form of instruction that is designed to meet the individual needs of students with disabilities. It can take many different forms, depending on the specific needs of the student. Some common types of accommodations include:

- Assistive technology

- Adaptive equipment
- Modified assignments
- Extended time
- Preferential seating
- Visual aids
- Audio recordings
- Note taking assistance
- Peer support

Accommodation teaching is not about giving students an unfair advantage. It is about providing them with the tools and support they need to succeed in the general education classroom. When accommodations are provided effectively, students with disabilities can participate fully in the learning process and achieve their academic goals.

### **Best Practices for Accommodation Teaching**

There are a number of best practices that teachers can follow to ensure that they are providing effective accommodation teaching. These include:

- **Collaborate with the student's IEP team.** The IEP team is responsible for developing and implementing the student's individualized education program (IEP). This document outlines the student's specific needs and the accommodations that will be provided to meet those needs.
- **Get to know the student.** Spend time getting to know the student's strengths, weaknesses, and learning style. This will help you to tailor

your accommodations to the student's individual needs.

- **Be flexible.** Accommodations may need to be adjusted over time as the student's needs change. Be willing to experiment with different approaches until you find what works best for the student.
- **Communicate with the student.** Keep the student informed about the accommodations that are being provided and how they can be used. This will help the student to feel comfortable and supported in the classroom.
- **Monitor the student's progress.** Regularly assess the student's progress to ensure that the accommodations are being effective. Make adjustments as needed.

## Case Studies

The following case studies illustrate how accommodation teaching can be used to support students with disabilities in the inclusive classroom.

### Case Study 1

Sarah is a 9-year-old girl with dyslexia. She has difficulty reading and writing, but she is a bright and creative student. In her inclusive classroom, Sarah receives a number of accommodations to support her learning.

These accommodations include:

- Assistive technology, such as a text-to-speech program and a word processor with spell checker
- Adaptive equipment, such as a slant board and a pencil grip
- Modified assignments, such as shortened readings and open-ended questions

- Extended time on tests and assignments
- Preferential seating, near the teacher and away from distractions

These accommodations have made a significant difference in Sarah's education. She is now able to read and write at a level that is appropriate for her age, and she is participating fully in the general education curriculum.

## **Case Study 2**

John is a 12-year-old boy with autism spectrum disorder (ASD). He has difficulty with social interactions and communication, and he can be easily overwhelmed by sensory input. In his inclusive classroom, John receives a number of accommodations to support his learning. These accommodations include:

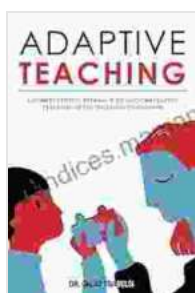
- Visual aids, such as charts, graphs, and pictures
- Audio recordings of lectures and assignments
- Note taking assistance from a peer or teacher
- Peer support, such as a buddy system or a social skills group
- Sensory breaks, when John can leave the classroom to calm down

These accommodations have helped John to succeed in the general education classroom. He is now able to communicate his needs effectively, and he is participating fully in social activities.

Accommodation teaching is an essential part of inclusive education. When accommodations are provided effectively, students with disabilities can

access and participate in the general education curriculum, and they can achieve their academic goals.

Teachers who are committed to providing effective accommodation teaching can make a significant difference in the lives of students with disabilities. By following the best practices outlined in this article, teachers can create inclusive classrooms where all students feel welcome and supported.



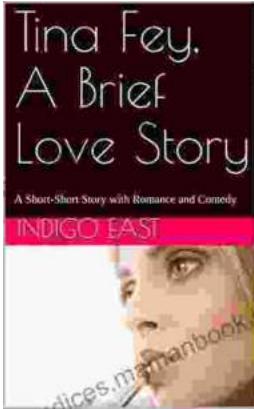
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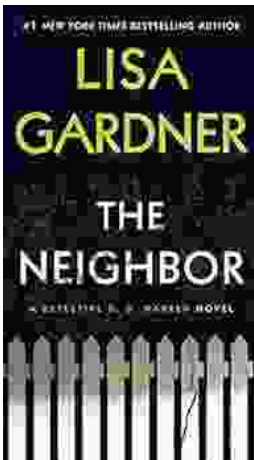
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