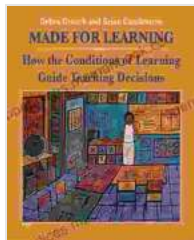


How the Conditions of Learning Guide Teaching Decisions



Made For Learning: How the Conditions of Learning Guide Teaching Decisions by Brian Cambourne

★★★★☆ 4.9 out of 5

Language : English
File size : 7102 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 293 pages



The conditions of learning are the factors that influence the way students learn. These factors can be broadly divided into three categories: the learner, the environment, and the task.

The Learner

The learner's prior knowledge, skills, and attitudes can all affect their learning. For example, a student who already has a strong foundation in a subject will be able to learn new material more easily than a student who is new to the topic. Similarly, a student who is motivated and engaged in learning will be more likely to succeed than a student who is bored or uninterested.

The Environment

The learning environment can also have a significant impact on student learning. Factors such as the physical space, the social climate, and the availability of resources can all affect how students learn. For example, a student who is learning in a noisy and crowded classroom may have difficulty paying attention and focusing on the material. Similarly, a student who is not provided with the necessary materials may not be able to complete their assignments.

The Task

The task itself can also influence the way students learn. Factors such as the difficulty of the task, the amount of time available to complete it, and the type of assessment used can all affect student learning. For example, a student who is given a difficult task with a short amount of time to complete it may feel overwhelmed and anxious. Similarly, a student who is not given clear instructions on how to complete a task may not be able to do it correctly.

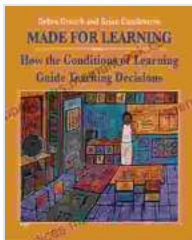
Implications for Teaching

The conditions of learning have a number of implications for teaching. Teachers need to be aware of the factors that can influence student learning and take steps to create a learning environment that is conducive to learning. This means providing students with the necessary prior knowledge and skills, creating a positive and supportive learning environment, and providing clear and concise instructions.

Teachers also need to be flexible and adaptable in their teaching. They need to be able to adjust their teaching strategies to meet the needs of their students. For example, a teacher may need to provide more scaffolding for students who are struggling or enrichment activities for

students who are ahead. By understanding the conditions of learning, teachers can make informed decisions about how to best teach their students.

The conditions of learning are complex and ever-changing. However, by understanding the factors that can influence student learning, teachers can create a learning environment that is conducive to learning for all students.



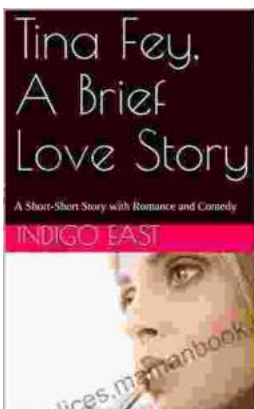
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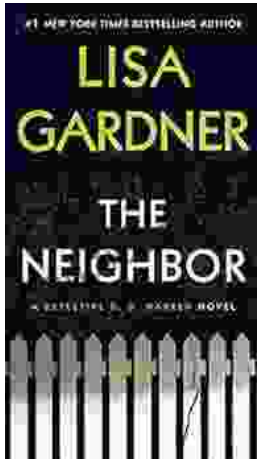
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